Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**REGIONAL INSTITUTE OF EDUCATION**
Name of the head of the Institution	**Prof. S.V. Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01452643671**
Mobile no.	**9414029445**
Registered Email	**rieajmer@yahoo.com**
Alternate Email	**iqacrieajmer@gmail.com**
Address	**Type VI Regional Institute of Education Campus Pushkar Road Ajmer Rajasthan**
City/Town	**Ajmer**
State/UT	**Rajasthan**
Pincode	**305004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Rajesh Mishra**
Phone no/Alternate Phone no.	**01452643671**
Mobile no.	**9414002662**
Registered Email	**mishrarajesh59@gmail.com**
Alternate Email	**iqacrieajmer@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MTIwMA==

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MTE5OQ==

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A+**	**3.52**	**2017**	**15-Nov-2017**	**14-Nov-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Sep-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Capacity Building Programme for the Master Trainers on Attaining Learning Outcomes through	19-Aug-2019 05	70
Capacity Building Programme for Schools Heads on Learning Outcomes	08-Aug-2019 02	190
Capacity Building Programme on Action Research of State Resource Group Belonging to SC, ST and Minority Concentrated Areas Phase II	02-Mar-2020 03	42
Capacity Building Programme on Action Research of State Resource Group Belonging to SC, ST and Minority Concentrated Areas Phase I	14-Nov-2019 07	40
Training cum Workshop on Designing ICT in-terventions for Teaching and Learning	24-Jun-2019 05	85
Institute Environmental Theme Park and Organization of Prakriti Mela	26-Feb-2020 02	200
National Conference on Language Pedagogy	11-Dec-2019 03	98
8th National Conference on Teaching -Learning in Mathematics	19-Dec-2019 03	120
A Visit of NCERT Core Team to the Schools of Hurda Block of Bhilwara District for the Block Research Implementing Interventions at Elementary School stage: A Block Level Research	14-Sep-2019 01	180
	View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020	0

			0	
		No Files Uploaded !!!		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Getting Work Done Report (AA) as per Performa for faculty (work done report of the academic faculty is the Academic audit report of the individual faculty) 2. Developed Students' Feedback as per Performa by NAAC. 3. Revival of Bi Annual Journal on Educational Trends. 4. Various prestigious schools are invited after proper screening to conduct campus selection. Navodya Vidyalaya Samiti has also conducted campus interview and appointed RIE students in their various Navodya Vidyalayas. 5. Record of all the placed students is maintained properly in placement cell and data of student progression is being maintained properly.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Placement cell made to be more proactive and record of the placement to be maintained year wise	Various prestigious schools are invited after proper screening to conduct campus selection. Navodya Vidyalaya Samiti has also conducted campus interview and appointed RIE students in their various Navodya Vidyalayas. Record of all the placed students is maintained properly in placement cell.
Student progression record to be maintained	It is being properly maintained in Academic Section.
Conduct programmes for	Various activities have been conducted

entrepreneurship, social competency skills, creating personal learning environment-learning beyond classroom.	in the Institute to address all these issues.
Efforts to be made to fill vacant posts of Teaching and Non-teaching posts on priority basis	Filling of vacant posts of Teaching and Non-teaching posts is in process at NCERT level.
Submission of AQAR in its final form	Various committees for the purpose have submitted their reports criterion wise and submission is under process.
Conduct workshop and make suggestion on the draft of National Education Policy	Meetings were conducted at Departmental level and suggestions were sent to NCERT for further action.
Studies and discussion on the impact, hurdles and solution of different govt. schemes/projects along with outcome based curriculum and evaluation, innovation and quality in teacher education, data based research for sustainability of on-going programmes etc.	Faculty members have been advised to take up studies on these areas of importance and proposals will be placed in the coming IAB and Institute management committee meetings.
Submission of criterion wise final report to submit AQAR.	AQAR is under the process of submission.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council of the Institute and Institute Advisory Board	16-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	25-Feb-2020

17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> • Reviewing and revising the syllabus on the basis of experiences on transaction of curriculum and process of implementation has been an annual practice of the Institute. Each and every paper designed by the Faculty is reviewed and revised in the light of classroom transaction and internal and external assessment and evaluation of the course run by the Institute. • B.Sc. B.Ed. IV year integrated programme was redesigned in the year 2015-16. The revision was done on the basis of NCTE guidelines and teachers, students' feedback in workshop mode involving experts in the field of education, subject specific and pedagogy. The syllabus was developed with detailed outlines, frames and integrating content with pedagogy. The suggestions obtained from fellow academies from other Institutions were also considered. • Institute promotes ICT enabled learning by providing e-content through various platforms such as YouTube channel, PM e-Vidhya, Swayam etc. • Institute ensure improvement in quality of education through different in-service and pre-service programmes in the field of School Education and Teacher Education. • 'In-service teachers' training/in-service teachers' professional development package had been developed to fulfil the educational need of different States & UTs of Northern Region. • The assistance is provided for implementation of different educational policies of Government of India. • The Institute with other units of NCERT provide support for implementation of all centrally sponsored programmes of MHRD. • Institute encourages innovative practices in school and teacher education. • The Institute organizes different learning experiences such as Pre-Internship, (field experience) Internship in Teaching, Art integrated learning field service, debates, seminar, sessional, project work so that teaching becomes reflective. In addition, each and every student teacher is given an opportunity to reflect on their own teaching by keeping the discussion with the cooperative teacher and Institute supervisor during Pre-lesson discussion and post lesson discussion as well as their own classroom transaction. • The flexibility is provided in Languages, Social Sciences, Science, Mathematics, Work Experience and Methods of Teaching. The flexibility is provided for preparing self-learning curricular materials in the form of e-content and learning outcomes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Yoga, Art and aesthetics for M.Ed. Programme in both I and II year of M.Ed. In I year M.Ed. programme the workshop is chiefly focused on theoretical and conceptual understanding of various forms of visual and performing arts. Yoga and hea	01/07/2019	22
In II year of M.Ed. Programme students are exposed to advanced activities such as Preparation of Drama Scripts, Poems and Musical composition based on NCERT text books. Yoga and Health Schemes of State and Central Government are also studied by stude	01/07/2019	27
In II year of B.Ed. Programme, I year B.Sc. B.Ed. and I year B.A. B.Ed. Programme this value added course is addressed under Experiences for Teachers Enrichment, Experiences for Social and Environmental sensitivity respectively. Art and Aesthetics co	01/08/2019	84
Assessment of student is done through participation, Assignment preparation and Viva-voce exam under the guidance of experts and Institute faculty. This year 84 B.Ed. II year students, 46 B.A. B.Ed. I year Students and 93 B.Sc. B.Ed. I year Students	01/08/2019	46
Working with community	01/08/2019	93

programme with aim to provide a platform for students for demonstrating the activities for establishing the link with community, interaction with various community stakeholders (parents, SMC/SDMC, villagers) along with teachers		

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	Integrated Programme	85
BEd	Programme	44
B.Sc.B.Ed	Integrated Programme	85
MEd	Programme	30
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students had to answer questions related to selection of the Institute, facilities available and give their suggestions for improvement of the Institute. Students have said that they have selected RIE for their education as it offers professional course, it is an integrated one, they get dual degree and the institution is regarded as Prime Institution. The parents know about the RIE, from relatives, friends and newspaper advertisement. The parents admitted their ward to RIE because of the good reputation, quality education and residential facility. They feel that the Institution is excellent in providing quality education. Parents have also observed maintaining very good discipline and inculcating different values in terms of self-confidence, self-dependence, moral and social values among their wards. They also feel that the Institute is providing good facilities to students. Most of the parents have expressed that they would inform others about RIE mainly due to quality education, residential facility and nominal fees. The student teachers of the Institute were sent to NVS of Jaipur region Jaipur, Chandigarh and Lucknow during the session 2019-20. The schools were requested to give their feedback about our student teachers by responding to the Questionnaire which was sent to them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Programme	33	Nill	30
B.Sc.B.Ed	Integrated Programme	100	Nill	91
BEd	Programme	100	Nill	86
B.A.BEd	Integrated Programme	50	Nill	43
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	524	221	28	0	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	50	0	5	5	0
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Wednesday afternoon 'Academic Forum Lecture'. • Students are sensitised through activities of environmental education theme park towards environmental concerns and issues. • Students are provided Wi-Fi facilities and Internship WhatsApp group is formed for interaction pertaining to the different aspects of Pre School Internship. • Faculty members undertaking research for states/UTs and guiding students to present papers at regional/national level seminars. • Micro teaching in practice. • Use of ICT in teaching learning process. • Session plan for every subject well before the commencement of each session. • Study materials are shared with students. • Students are encouraged to use latest technology such as LCD projector, internet, smart boards and electronic podium in the teaching learning process. • Students are given opportunity to use e-learning centre and studio for developing recording their lesson plans. • Institution conducts two internal assessment tests for assessing the level of learning. • For advance learners, the Institution encourages them to participate in research projects and presentation of papers at various levels. • Student's feedback has been taken. • Work report from the faculty members has been taken. • Students of B.A.B.Ed., B.Sc.B.Ed. And B.Ed. programmes are placed at NVS for internship for 04 months for better exposure to school system. • Feedback for assessment of Performance of Students during School Internship is planned to be taken from the Heads/Principals of Cooperating Schools.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
745	28	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	28	27	2	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	Programme	2018-19	03/05/2019	11/07/2019
B.A.BEd	Integrated Programme	2018-19	13/05/2019	18/07/2019
BEd	Programme	2018-19	07/05/2019	18/07/2019
B.Sc.B.Ed	Integrated Programme	2018-19	13/05/2019	29/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of feedback and accordingly interventions are provided for constant improvement. Presentations by students on assigned theme are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the institute is prepared before the commencement of the session to run the academic activities smoothly. Each activity is considered and a particular time table is framed accordingly. As per the University structure of different programmes run by the institute, examination is given due space in the calendar. Two internal assessments are conducted preferably in the month of November and February considering the annual system of the programmes. Final University examination is preferably conducted in the month of April. However, its final date is decided by the University. Specific time table is also prepared for other curricular activities like working with community, workshop on yoga, arts and aesthetics and all the activities are

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MjUxNg==

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MEd	Programme	15	15	100%
Nil	B.Sc.B.Ed	Integrated Programme	88	87	99%
Nil	BEd	Programme	82	82	100%
Nil	B.A.BEd	Integrated Programme	47	46	98%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MjUxNQ==

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	25	MTTS Trust, Hyderabad	900000	650000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation of RIE faculty in Intellectual Property Rights	Library, RIE, Ajmer	20/01/2021

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DE	0
DEE	0
DESSH	0
DESM	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	DE	1	00
Nill	DESM	3	00

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DE	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	**3**	**6**	**0**	**0**
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Attachment of NCC personal to regular army, Naval and Air Force units/ships/e stablishments/Insta llations	**IMA, Dehradun**	**0**	**1**
SSB course no. 33	**OTA KAMTEE, Nagpur**	**0**	**1**
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	**Nil**	**Nil**	**0**
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Community work Plantation Cultural activity	**RIE, Ajmer**	**Community work Plantation Cultural activity**	**20**	**175**
Wildlife conservation Awareness	**RIE, Ajmer**	**Wildlife conservation Awareness**	**18**	**200**
Programme on Health, Hygiene Quality life	**RIE, Ajmer**	**Programme on Health, Hygiene Quality life**	**30**	**250**
Health Check- up camp	**RIE, Ajmer Mittal Hospital**	**Health Check- up camp**	**22**	**225**
Regional Institute Sports Meet (RISM)	**RIE, Ajmer, Bhopal, Bhubaneswar, Mysuru Shillong**	**Regional Institute Sports Meet (RISM)**	**25**	**350**
National Integral	**RIE, Ajmer Collectorate**	**Let's Vote Ajmer National**	**40**	**180**

Communal Harmony Week		Integral Communal Harmony Week		
Swachhta Pakhwara	RIE, Ajmer	Swachhta Pakhwara	45	225
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research, development, training extension Programme	Faculty members & students	RIE, Ajmer	Nill
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Pre-Internship Internship	Internship	Navodaya Vidyalaya Sangathan/DIET /SCERT/IASE/ CTE/State Boards/Univers ities/State Department of Education	Nill	Nill	Nill
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68350000	68000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	18.11	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5056	3060205	2727	1456892	7783	4517097
Journals	442	15952382	70	3325035	512	19277417
e-Journals	28	0	28	0	56	0
CD & Video	35	0	3	0	38	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Alok Chaturvadi	Crystallization	RIE, Ajmer	28/06/2019
Dr. A. K. Nainawat	Corrosion its Prevention	RIE, Ajmer	18/09/2019
Dr. Minakshi Thakur	Reach for the Top	RIE, Ajmer	24/12/2019
Ms. Archna Yadav	Environment Cleanliness	RIE, Ajmer	24/12/2019
Dr. Ishwant Kaur	Sex Determination	RIE, Ajmer	24/12/2019
Sh. O.P. Meena	Rancidity	RIE, Ajmer	24/12/2019
Dr. Priyanka Chaturvedi	Power of Accommodation	RIE, Ajmer	26/12/2019
Dr. Anshu Karel	How do Organism Reproduce	RIE, Ajmer	26/12/2019
Dr. Mamta Tiwari	Excretion in Human Beings Plants	RIE, Ajmer	27/12/2019
Prof. Sunita Malhotra	Introduction to Chromatography	RIE, Ajmer	27/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	365	4	1	1	1	6	5	124	4
Added	0	0	0	0	0	0	0	0	0
Total	365	4	1	1	1	6	5	124	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

124 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio, RIE, Ajmer	https://www.youtube.com/channel/UCjGFQKzaxqgpDougSQFbmDA/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. the Institute writes down to CPWD and through online tendering process. The maintenance of the facilities provided in the Institute is undertaken by the Campus and Welfare Section under the supervision of a Section Officer and Administrative Officer. The requirements regarding the facilities are forwarded by concerned sections and departments including the maintenance and repairs, new additions of infrastructure and their support facilities to the Campus and Welfare Section of the Institute through the Administration. It is then forwarded to either CPWD or tenders are floated as per the rules. Facilities of the Institute including laboratory, library, sports complex, computers, classrooms, gymnasium, assembly hall, indoor stadiums etc. are available to students, faculty and campus residents for their academic facilitation, welfare and wellbeing. About RIE Library: http://rieajmer.raj.nic.in/Home/Library.aspx Library rules: Covering general instructions, membership, conditions of loan, overdue charges, loss of book and care of books http://rieajmer.raj.nic.in/Home/Library_Rules.aspx New arrivals: Books and journals http://rieajmer.raj.nic.in/Home/Listofjournal.aspx Online Public Access Catalogue (OPAC) Intranet http://172.30.1.157/ Institutional repository of RIE Ajmer Intranet http://172.30.1.157:8080/jspui/ FAQs Intranet http://172.30.2.40/library/wordpress/faqs/

https://www.rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MjUyMA==

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**372**	**800**	**1200**
Financial Support from Other Sources			
a) National	**42**	**0**	**0**
b)International	**00**	**0**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Student counselling and career guidance (50 In-service Teachers fresh candidates having P.G. in Psychology)	**Nill**	**0**	**RIE, Ajmer**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
JNVs Bangur School Birla School	**186**	**88**	**Nill**	**0**	**0**

Azimpremji Foundation NIIT KVs Etc.					

View File

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
State/University level sports meet	State/University	69
Inter RIE games	College	30
Cultural Science literary activities	College	296
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> To enhance leadership, role of students in different activities, Students' Council is also constituted every year through democratic process of elections for various positions in Students Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Association has been formed and its First meeting was held in the year 2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision • Contribution of national development by serving the cause of social justice, ensuring equality and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity. • Fostering global competencies by developing high calibre at nationally comparable and internationally acceptable standards with innovative, creative and entrepreneurial capacities. To realize this objective networking with the neighbouring institutions and fostering a closer relationship between the world of work and living have been initiated and developed. • Inculcating value system among students. The Institute gives main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding. • Promoting the use of technology as a learning resource as well as managing the activities of the Institution, namely documentation and electronic data management. The Institutional website functions, giving all the relevant information to the stakeholders. • Quest for excellence through establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strength and weakness in the process of teaching and learning, their linkages with the core values proposed by NAAC is carried out. Mission • Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities and Language. • Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi and UT Chandigarh, JK and Laddakh.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute has already developed Choice Based Credit System (CBCS) of two years M. Ed Programme, two years B. Ed. Programme, four year integrated B.Sc. B.Ed. Programme and four year integrated B.A. B. Ed. Programme. These pre- service programmes are affiliated to MDS University, Ajmer.
Teaching and Learning	The Institute has focused on Quality Teaching Learning for its various Pre-service programme of M.Ed., B.Ed., B.Sc.B.Ed. and B.A.B.Ed. by supporting

	theory component with effective ICT based audio visual programmes. The practical component of aforesaid programmes has been effectively addressed by different activities such as working with Community Programme, workshop on Yoga, health and well-being Art and Aesthetic, Inter house games and sports, literary and cultural activities. Besides this, organisation of Pre-Internship, Internship and field attachment of pupil teachers in local schools, KVs, NVS, CTE and IASE has also been an innovative practice to ensure Quality of Teaching Learning. Furthermore, the Institute has a well-established e-learning centre and studio to support scholastic and co-scholastic activities of the pre-service programmes.
Examination and Evaluation	The Institute is affiliated to MDS University, Ajmer, therefore, examination followed by declaration of result and award of degree comes under the control of University. The Institute has taken initiatives to make examination system more comprehensive and quality based as two internal tests are conducted for the pre-service students followed by individual/group assignments. Co-scholastic areas of learning are also evaluated through in-house activities of the Institute including games and sports, literary and cultural activities. The performance of the faculty and other staff is assessed through annual self-appraisal reports. The evaluations of self-appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance.
Research and Development	Earlier there was a separate committee namely ERIC i.e. Educational Research and Innovative Committee at NCERT, New Delhi, which was providing financial assistance to the faculty members of NCERT for pursuing research projects based on priority areas of NCERT. Now ERIC has been renamed as Division of Educational Research (DER) through which Institute motivates its faculty members to take up research in education. The Institute facilitates the faculty to undertake the research projects under Educational Research and

	Innovation Committee (ERIC) and also through Programme Advisory Committee (PAC) by providing fund. List of Research and Development programmes under taken by the Institute in the assessment year is mentioned below:- S.No. Title of the programme Type of Prog. 15.01 Implementing interventions at Elementary School stage: A Block Level Research Research 15.02 A status study of Rashtriya Avishkar Abhiyan (RAA) on promotion of Science for northern region Research 15.03 A Study of Learning Resources in Understanding the Concepts of Stereochemistry and Reaction Mechanism in Organic Chemistry at Senior Secondary Level Research 15.04 Developing the Institutional Repository of RIE Ajmer Development 15.05 Environmental Education Theme Park for strengthening school education programme and sensitizing school children for generating environmental awareness. Development 15.06 Development and production of e-resources for the school and teacher education curriculum Development 15.07 Muskurata Bachpan: A programme for preschool education. Development
Library, ICT and Physical Infrastructure / Instrumentation	The quality enhancement has been ensured with ET Lab, e-learning centres, smart-classrooms, continuous addition of learning resources in library, art integrated learning and fully residential internship programme in Navodaya Vidyalaya. Besides this, the Institute has been working in coloration with DIETs, SCERTs, IASEs and Department of Education of States and UTs of Northern Region. State Coordination Committee of RIE, Ajmer has been its one of the strongest organisational initiative to identify Educational needs and their effective implementation through various programmes.
Research and Development	As per the needs of the States and UTs of Northern Region of India, the Institute has organised different programmes including research, development, training and extension in collaboration with Educational Institutions of the Region. The detail of programme organised is mentioned below:- S.No. Title of the programme Type of Prog. 15.01 Implementing interventions at Elementary School

	stage: A Block Level Research Research 15.02 A status study of Rashtriya Avishkar Abhiyan (RAA) on promotion of Science for northern region Research 15.03 A Study of Learning Resources in Understanding the Concepts of Stereochemistry and Reaction Mechanism in Organic Chemistry at Senior Secondary Level Research 15.04 Developing the Institutional Repository of RIE Ajmer Development 15.05 Environmental Education Theme Park for strengthening school education programme and sensitizing school children for generating environmental awareness. Development 15.06 Development and production of e-resources for the school and teacher education curriculum Development 15.07 Muskurata Bachpan: A programme for preschool education. Development 15.08 Capacity Building of State Resource Group (SRG) for Quality Education at Elementary Stage in States of Northern Region (50 participants From each State) Training 15.09 Capacity Building on Action Research of State Resource Group belonging to SC, ST and Minority concentrated areas (Raj. (40), HP (40) Training 15.10 Diploma Course in Guidance and Counselling (Self Finance, Blended Mode) Training 15.11 Orientation of RIE faculty in Intellectual Property Rights (IPR) Extension 15.12 Educational Trends (A Journal of RIE Ajmer) Extension 15.14 Expression Series on Eminent Personalities Extension 15.15 8th National Conference on teacher learning in Mathematics Extension 15.16 National Conference on Language Pedagogy Extension 15.17 Workshop for Heads and coordinating teachers of Co-operating schools for Internship 2019-20 Extension 15.18 Extension Lectures of Eminent Educationists Extension
Curriculum Development	Organized workshops, national seminar and conferences to provide a common platform to all stake holders working in the field of school education and teacher education to share their experiences, researches, innovative practices and their impact in improving the quality of school education. Also to document the best practices and researches in the field of education. The MHRD (Now MoE, Govt. of India) has launched a nationwide holistic

	advancement programme of School Heads and Teachers under the NISHTHA was organised in all the states and UTs of Northern Region. The faculty member of Institute acted as National Resource Group Member for NISHTHA trainings. The NCERT has developed a comprehensive and integrated NISHTHA module for which RIE, Ajmer faculty worked as contributors.
Industry Interaction / Collaboration	Efforts are made to ensure of improvement in quality of education through different in-service and pre-service programmes in the field of School Education and Teacher Education. The Institute, as a constituent unit of NCERT has been working in the field of Educational Research, Training and other Academic activities such as working paper on alternative ways of schooling, community participation, modules on on-line teachers training and guidelines for opening of schools during Covid-19 pandemic situations. Besides this, tracking of learning outcomes prepared by NCERT has been one of the prime concerns of Institute under quality Education initiative.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	GEM portal For purchase of items (stationary, furniture etc.)
Finance and Accounts	PFMS portal This Institute is using PFMS form 2019-20 as per Council instruction received from time to time.
Student Admission and Support	Common Entrance Examination Online application process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!
View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2019	Academic forum lectures(This lecture forum was organised weekly throughout the academic year in which 24 lecturers delivered by faculty)	NA	28/08/2019	18/03/2020	893	Nill
2019	Research methodology Data analysis training programme	Nill	Nill	Nill	Nill	Nill
2019	In-service teachers' training programme	Nill	Nill	Nill	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Experiential Teaching and Learning out of Classroom Teaching Learning Strategies, GR College of Education, New Delhi	1	24/12/2019	30/12/2019	7
Orientation course for NCERT faculty (NCERT, New Delhi)	3	12/09/2019	01/10/2019	20
UGC Sponsored Refresher	3	12/06/2019	25/06/2019	14

Course in Tribal Studies (HRDC, Ranchi University, Ranchi)				
UGC Sponsored Refresher Course in Physics (HRDC, HP University, Shimla)	2	11/03/2019	30/03/2019	20
Orientation Programme Refresher Course	Nill	Nill	Nill	Nill

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	74	74

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Interaction with the staff and consultation with the Heads of Departments helps to identify their needs for professional developments. • The performance of the faculty and other staff is assessed through annual self-appraisals. • The evaluations of self-appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance. • Faculty members are encouraged to pursue research leading to Ph.D. degree. They are allowed to apply for study leave if they undertake full time Ph.D. programmes. • Faculty members are also encouraged to participate in seminars, conferences, refresher and orientation courses etc. • They are motivated to take up	• Loan for Computer, Scooter and home loan is given. • Dispensary is existing in the campus and medical assistance is available. • CGHS facility in major hospitals of the city is available to the employees. • The Institute encourages its ministerial staff to participate in NCERTs Staff Tournament which is organised every year in different RIEs located at Ajmer, Bhopal, Bhubaneswar and Mysore. • The staff member of RIE, Ajmer including Academic and Non-Academic have been benefited to get 27 seats in admission for classes pre-primary to 12th of DM School.	• Scholarship is provided to eligible students. • Anti-Ragging Cell is constituted at Institute consisting of senior faculty members and hostel wardens to curb ragging. • 5 Hostels are available with mess facility and common rooms are situated in Institute campus. Rich Library, Canteen, Playgrounds, different courts/tracks for various sports activities are provided. Recently Institute has setup an open JIM area for students along with indoor game facility adjacent to assembly hall. • Cultural, Science Literary and Games and Sports activities, Exhibitions and Extension Lectures are organised in a stipulated manner by following annual academic calendar on regular basis for overall development of the students. • Free

minor and major research projects. Each staff member is provided separate room with facilities like computer etc. • Internet and telephone connectivity are provided to carry out their work effectively. • Wi-Fi connectivity is also available in the campus. The facilities include (Learning Resources Centre) with online books and journals, ET Lab, Multimedia Studio, EDUSAT connection, and will equipped laboratories. The teaching workload in the Institution is as per the UGC norms. • As the Institute has multidimensional activities, the faculty members are engaged in such a way that the workload is equally distributed among faculty. • Staff members are encouraged to participate in seminars, workshops, orientation and refresher programmes and publish articles in educational magazines/journals in both NCERT and outside Institutions. • Their academic contributions are considered and given weight-age for career advancement. Details of achievements of staff are mentioned in annual report of the Institute which is presented in its Management Committee Meeting attended by representatives of Northern Region States and UT Education Department.

Internet facility is also available for students in the Institute which covers connectivity across the boundaries of Campus. • The Institute has setup Placement Cell responsible for contacting prestigious government and private organisations to conduct placement interview for the students every year in Institute itself. • Under the NCC activities, the Institute has achieved to establish a joint troop of Boys and Girls unit which participate with 11 Raj. Battalion. • Pre-service students of the Institute are encouraged to participate in audio-video programmes prepared by Institutes studio. • Students of Institute also participate in Inter University Games and Sports Events. • RIE Students Meet (RISM) has recently been started by NCERT in order to provide multicultural, literary and sports exposure to students of RIE, Ajmer, Bhopal, Bhubaneswar, Mysore and Shillong.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is stated that Internal Audit is being conducted by the Council HQ for all

the concerned units as per norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

[View File]

6.4.3 – Total corpus fund generated

485014197.74

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	RIE, Ajmer
Administrative	No	Nill	Yes	IWSU

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although Parent - Teacher Association has not been constituted in the Institute for the assessment year but Institute sincerely acknowledges the concerns of parents related with Academic and Other hostel related matter of students. DM School of the Institute has a well-established practice of parent - teacher meeting after completion of assessment circle i.e. periodic tests, term tests, half yearly exams and annual exams. Pre-primary section of the DM School invites parents monthly to discuss learning progress of the Students. Beside this, teaching staff also updates them the performance of students telephonically.

6.5.3 – Development programmes for support staff (at least three)

• Staff Tournament • Hindi Pakhwara • Limited Departmental Examinations

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The Institute has initiated to prepare online data of beneficiary teachers, headmasters, principals and block level officers of HURDA block, Bhilwara, Rajasthan under its research programme titled Implementing interventions at Elementary School stage: A Block Level Research. A mobile app has also been developed for block level study in which data related with Research study is accessible for group members and state education authorities. • Paperless office work (e-office) Online Students' Activities such as fee deposition, feedback etc. is in the process. • Innovation in teaching and trainings are being adopted time to time. • Health Card of the Students- Health check-up camp was organised in the institute in collaboration with Red Cross society of India, Ajmer. • The developed Feedback Performa for students on curriculum transaction and related teaching-learning practices. • Feedback Performa for cooperating schools heads and teacher in-charges developed and distributed to get performance feedback of Institutes interns placed in cooperating schools.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	• Organized workshops, national seminar and conferences to provide a common platform to all stakeholders working in the field of school education and teacher education to share their Experiences, researches, innovative practices and their impact in i	Nill	Nill	Nill	0
2019	Extension Lectures of Eminent Educationists	01/09/2019	01/09/2019	28/02/2020	70
2019	Expression series on Eminent Personalities	05/09/2019	05/09/2019	28/02/2020	90
2019	Workshop for Heads and coordinating teachers of Co-operating schools for Internship 2019-20	11/07/2019	11/07/2019	12/07/2019	150
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
International women's day was celebrated in the Institute	08/03/2020	08/03/2020	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• 410KW solar power plant has been installed in the campus. • Wildlife Conservation Week • Swachhta Pakhwara • Bio-gas plants may be installed • Bio-fertilizers (creation of system for producing vermin compost production may be initiated. • Bio-mass based fuel may be initiated. • Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	1
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Visit to Old Age Homes	Care support of old aged people	Nill
2019	Nill	Nill	Nill	Nill	Visit to Orphanages	Upbringing Education of Orphans	Nill
2020	Nill	Nill	Nill	Nill	Visit to villages and Backward localities	Development, Infrastructure Basic facilities	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Plantation drive is conducted time to time on most of national days of importance, with new academic session by newly admitted students and with every retiring staff/faculty of the Institute. • Creation of new gardens has been done from time to time.

* Alternative energy (solar panels) was installed on the roof tops of the institute's building. • Prohibition of smoking was done.

* In Institute having a theme park with an area of about 11 acres comprising Aquatic, terrestrial desert eco-system. • In front of new Guest House, large number of horticultural and ornamental plants and varieties are planted in the botanical garden.

* RIE library utilized Libsys software designed to manage different library routines and processes. • Paperless office work (e-office) Online Students' Activities such as fee deposition, feedback etc. is in the process.

* 410KW capacity solar plant is installed in the campus. • Protection of animal wild life measures have been taken up.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Development of Institutional repository and, access of library resources using QR code: The institute library has developed an institutional repository by collecting and preserving digital copies of the intellectual output of the institution. The digitized research projects reports, training and orientation outcomes reports, student dissertations, faculty research achievements and other documents are being disseminated to promote wider access and visibility of institute scholarly content. The library has also truly enriched their services by providing access of OPAC, institute repository, current content, subscribed journals newspapers, book requisition, user guide and institute website though QR code. 2. Institute Environmental theme park and organization of Prakriti Mela: The institute has developed and projected an environmental theme park for strengthening the biodiversity and environment based school education programmes. For this, the institute environmental theme park maintains the various ecosystems, medicinal plant conservatory, a centre for non-conventional source of energy, a green house, conservation of water and soil and organic farming. To sensitize and aware students about the various environmental theme institute also organize 'Prakriti Mela'. The event provide direct exposure to institute students in demonstrating the course component of their syllabus and inculcating environmental related values for conservation of biodiversity, natural composition of atmosphere and natural resources. The theme park also benefits the nearby schools students in demonstrating the structure and functions of various ecosystems at a single place. 3. Development of institute app for dissemination activities planned under block research project: For disseminating the planned activities and providing a platform for the teachers to learn and share the practices under the research study of

implementing need based interventions an app titled "Interventions at Block level" has been developed. The app has all the information related to the study such as vision, mission and objectives of study, name of schools covered with details of student and teachers, research methodology adopted for the study, Baseline achievement assessment and analysis of students, interventions modules, Art Integrated Learning (AIL) activities of the block and details of interventions implemented and. The teachers of the block are being benefitted by the app by exploring the resource material. The APP is also a sharing platform for peer learning and projecting their activities. 4. Career guidance and counselling awareness programme for the rural school students, teachers and parents: To aware and expose rural school students, teachers and parents about the various career options, the institute is organizing a career guidance and counselling exhibition in rural schools of Hurda block of Bhilwara district. The exhibition gives opportunity to the students and parents of the block in guidance and counselling for planning future studies. The exhibition also benefited the institutes' Diploma Career Guidance and Counselling (DCGC) students to have real experience of interaction and demonstration, and presentation on the theme based situations. 5. Institute students working with community programme: The institute organized working with community programme with the aim to orient students towards community sensitization for retention, enrolment and regular attendance of the village children in the schools and to aware them, about the various schemes of government related to education. One of the objectives of the programme is also to provide a platform for students for demonstrating the activities for establishing the link with community, interaction with various community stakeholders (parents, SMC/ SDMC, villagers) along with teachers and students. 6. Use of experiments at Micro scale to promote the green chemistry at graduate level: The innovative micro scale and greener approach for experiments in Chemistry of B.Sc.B.Ed programme is being adopted and extended for learning. The experiments have been modified to be worked at micro or small scale. The micro scale lab has established in the institute where experiments can be performed at small scale along with the regular experiments. The manual for performing experiments has already been developed in form of a book "Greener approach towards Chemistry Experiments for undergraduate level". 7. Every year we are doing in-service training programme for capacity building of education personnel in the states under the jurisdiction of RIE, Ajmer. This year, a research methodology and data analysis training programme was organized for DIET and SCERT personnel of the states. For this programme, a logical frame was developed for the professional development of DIET and SCERT faculty including both subject related skills and personal attributes required to learn the research competencies. In the training process, adult learning principles were followed to create learning. In the logical frame, equal weightage was given to the creation of knowledge as well as experiencing and reflecting in groups. The whole training process transacted on the basis of a training model adopted for this in-service training. The training room was arranged to stimulate the curiosity and thinking of adult learners. Every day, in addition to content transaction, a rating scale was administered to sensitize the personal attributes and progress of the learning was monitored through reflection sheets. Above all, the process of the training programme provided enriching experiences to the trainer as well as trainees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MjUxMg==

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Bringing quality improvement in the teaching-learning process in schools and progress in learning as well as overall development of the learners has been the core of the functioning of NCERT. To achieve the desired goal, several research, development, training and capacity building programme of teachers and teacher educators and extension activities at the macro (regional and district) level are conducted every year. To study the implementation of interventions at a micro level and to find its' effectiveness, Regional Institute of Education, Ajmer has taken research in one of the block of states of northern region. For implementing need-based interventions at block level and to see its effectiveness, the institute has conducted a research study in 167 schools including 83 Primary, 54 Upper primary, 6 Secondary and 24 Senior Secondary schools involving 5 Sanskrit Pathshalas and 5 Madarsa of Hurda Block of Bhilwara District of Rajasthan in the year 2018-19 and 2019-20. The block has been selected on the basis of poor performance of district in the NAS 2017. On the basis of the assessed learning levels of students and teachers' need assessment data, the need-based interventions (training and onsite support) have planned. It has been planned strategically that for improving learning outcome the quality interventions will be imparted using Art Integrated Learning (AIL) and School Based Assessment (SBA). The capacity building programme for the teachers and head teachers in the block, based on the low performing learning outcome of students indicated by the baseline assessment focusing on improving learning outcomes in school subjects through art integrated learning (AIL) and school-based assessment have been organized. For providing the onsite support to the teachers and promoting peer learning, the 2 teachers from each panchayat have been identified and trained as master trainer on attaining Learning Outcome through "Art Integrated Learning". The follow-up, onsite support and continuous mentoring of quality interventions are being provided by team of faculty of institute by providing the onsite support and continuous monitoring in collaboration with PEEOs and master trainers. The onsite academic support or input to students and teachers of the assigned schools are being imparted by observing the classroom processes. The institute faculty is establishing rapport and personal dialogue with different stakeholders in the school (CBEO, PEEO, SMC/ SDMC, teacher and parents) and demonstrating suitable solution to the problems/ difficulties faced by the schools in imparting the planned interventions. Besides onsite support, the faculty members are also conducting case studies to find the effect of implemented interventions on the learning levels of the students and also on the classroom process of schools. The interventions are also being implemented through following alternative strategies. • Providing platform for learning and sharing experience: • Promoting teacher circles on Art Integrated Learning for Peer-learning. • Community Sensitization Engagement by working with community programme (Jan 10-13, 2020) and organizing career counselling exhibition (September 14,2019) • Monitoring, follow-up and interaction with various school stakeholders by Core Team of NCERT.

Provide the weblink of the institution
https://rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MjUxMw==

8.Future Plans of Actions for Next Academic Year

• Rain water harvesting may be taken up by the Institute. • MOOC Courses may be taken up by the Institute. • Byte sized videos on Learning Outcomes may be taken up by the Institute. • A proposal has been sent by the CIET to identify site for establishing Community Radio. The Institute has identified the site and informed the CIET about the location of the site and other details for establishing Community Radio. • Proposal for paperless work in the Institute through E-office. • Proposal for new guest house/hostel having 120 rooms. • Setting up of 16 rooms

guest house. • Introduction of a Innovation Hub in the Institutes Physics Laboratory.